

B.Com (Regular) State Education Policy (SEP) 2024

Programme Outcomes (PO) of BCom Degree Programme

The Bachelor of Commerce(BCom) programme has the core objective of preparing employable and resourceful graduates. With this positive outlook, the **programme outcomes** of Bom would be as follows:

- a. To provide students with the knowledge, skills, attitudes and values that will help them take decisions for their lives.
- b. Hands on tools to help them in the world of business and commerce with in depth awareness of the contents of different courses under the Programme.
- c. Holisticdevelopmentofthepersonalityto understand and actively participate in the well-being of the society.
- d. Workcollaborativelyandproductivelyinteams.
 Criticallyevaluatenewideas,researchfindings,methodologiesan
 d theoretical frameworkintheir chosen elective field.
- e. Courses like Financial Accounting, Quantitative Techniques, and Foundation of Commerce will built the basics of the field and help a student choose electives in the 3rd& 4th Semester. Corporate Accounting course will help a student build confidence in the accounting knowledge of the corporate world, Business and Corporate Law will strengthen the legal aspects of the business, Financial Management, Direct Tax, Cost & Management Accounting & GST will help in all round growth of a learner about the working of any business.

Programme Objectives of BCom Degree

- a. To create Employable and resourceful Graduates ready to seek either fruitful employment or build in confidence to pursue entrepreneurship.
- b. Demonstrate leadership skills in all walks of life, be it personal or professional.

- c. Become academically brilliant and inculcate research skills to add to the existing stock of knowledge in the public domain.
- d. Create an unfulfilling urge to become enriching global citizens and
- e. Overall a constructive citizens of our country.

Scheme of Teaching and Evaluation for BCom Programme

			Semeste	erI				
SI. No.	ourseCode	TitleoftheCourse	Category of Courses	TeachingHours perWeek		IA	TotalMark s	Credits
1		Language-I	Lang	4	80	20	100	3
2		Language-II	Lang	4	80	20	100	3
		Quantitative Techniques – I	Core	5	80	20	100	5
4		Foundation of Commerce – I (HR, Marketing & Finance)	Core	5	80	20	100	5
5	BCom 1.3	Financial Accounting – I	Core	5	80	20	100	5
6.	B.Com 1.4	Individual and Team Management / Fundamentals of Business Analytics	Optional	4	80	20	100	3
7		Constitution/Values	Compulsory	2				2
	Sub-Total			29				26

	Semester II							
SI. No.	CourseCod e	TitleoftheCourse	Category of Courses	Teaching Hours perWeek	SEE	IA	Total Marks	Credits
1		Language-I	Lang	4	80	20	100	3
2		Language-II	Lang	4	80	20	100	3
3	BCom 2.1	Quantitative Techniques – II	Core	5	80	20	100	5
4	BCom 2.2	Foundation of Commerce – II (Insurance, Banking & Finance)	Core	5	80	20	100	5
5	BCom 2.3	Financial Accounting - II	Core	5	80	20	100	5
6.	B.Com 2.4	Fundamentals of Organisational Behaviour/Strategic Management	Optional	4	80	20	100	3
		Constitution/Values	Compuls ory	2				2
Sub-Total			29				26	

	Semester III								
SI. No.	CourseCode	TitleoftheCourse	Category of Courses	Teaching Hours perWeek	SEE	IA	Total Marks	Credits	
1		Language-I	Lang	4	80	20	100	3	
2		Language-II	Lang	4	80	20	100	3	
3	BCom 3.1	Cost & Management Accounting – I	Core	5	80	20	100	5	
4	BCom 3.2	Corporate Accounting - I	Core	5	80	20	100	5	
5	BCom 3.3	Direct Tax - I	Core	5	80	20	100	5	
6.	B.Com 3.4	HR/ Marketing/ Finance/ Accounting/ Analytics	Elective1	3	80	20	100	2	
	B.Com 3.5	Digital Marketing	Compulsory	3	80	20	100	2	
				29				25	

	Semester IV							
SI. No.	CourseCod e	TitleoftheCourse	Category of Courses	Teaching Hours perWeek	SEE	IA	Total Marks	Credits
1		Language-I	Lang	4	80	20	100	3
2		Language-II	Lang	4	80	20	100	3
3	BCom 3.1	Cost & Management Accounting – II	Core	5	80	20	100	5
4	BCom 3.2	Corporate Accounting – II	Core	5	80	20	100	5
5	BCom 3.3	Direct Tax - II	Core	5	80	20	100	5
6.	B.Com 3.4	HR/ Marketing/ Finance/ Accounting/ Analytics	Elective1	3	80	20	100	2
	B.Com 3.5	Personal Investment Management/Real Estate Management/Logistics/ Travel & Tourism	Compulsory	3	80	20	100	2
				29				25

Note: All Core Courses, Electives, Skill Enhancement and Optional courses under B.Com Programme should be taught by Commerce

	Semester V								
SI. No.	CourseCod e			- TeachingH	SEE	IA	Total Marks	Credits	
1	BCom 5.1	Financial Management – I	Core	6	80	20	100	5	
2	BCom 5.2	Cost & Management Accounting – III	Core	6	80	20	100	5	
3	BCom 5.3	Direct Tax - III	Core	6	80	20	100	5	
4	B.Com 5.4	Business Law	Core	4	80	20	100	3	
5	B.Com 5.5	Auditing & Assurance	Core	4	80	20	100	3	
6	B.Com 5.6	Professional Communication/ Entrepreneurial Skills/Life Skills/Ecommerce/ Internship	Skill Enhancem ent	3	80	20	100	2	
		Sub-Total Car		29				23	
		<u>Se</u>	mester V	1			<u> </u>		
SI. No.	CourseCod e	TitleoftheCourse	Category of Courses	TeachingH ours perWeek	SEE	IA	Total Marks	Credits	
1	BCom 6.1	Financial Management – II	Core	6	80	20	100	5	
2	BCom 6.2	Cost & Management Accounting – IV	Core	6	80	20	100	5	
3	BCom 6.3	GST & Customs Duty	Core	6	80	20	100	5	
4	B.Com 6.4	Corporate Law	Core	4	80	20	100	3	
5	B.Com 6.5	Employability Skills	Core	4	80	20	100	3	
6	B.Com 6.6	Research Methodology	Skill Enhancem ent	3	80	20	100	2	
	Sub-Total							23	

I Semester BCom:

Course content:

- 1.1: Quantitative Techniques I
- 1.2: Foundation of Commerce I (HR, Marketing & Finance)
- $1.3: Financial\ Accounting-I$
- 1.4: Individual and Team Management

or

Fundamentals of Business Analytics

QUANTITATIVE TECHNIQUES-I

5 Hours per week

60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Study concerning metrics of dispersion, mean, median, and mode.
- 2. Connect a formal quantitative approach to problem solving and decision-making.
- 3. Utilize the idea of index numbers to comprehend current market conditions
- 4. Compute the ratios, proportions, discounts, and percentages that are utilized in business.

Module	Particulars	No of
		hrs
	Introduction and Basic Concepts	12
	Introduction to Statistics: Meaning and Definitions (Singular and	
Module 1	Plural), Types of Data and Variables, Measures of Central	
	Tendency-Arithmetic Mean-Properties (Combined Mean	
	Included), Median and Mode.	
	Descriptive Statistics of Univariate Distribution	
Module 2	Measures of dispersion, Absolute and Relative Measures,	
	Types- Range, Quartile deviation, Mean deviation, Standard	12
	Deviation. Coefficient of Variation and Variance	
	Index Numbers	
	Meaning and Uses of Index Numbers, Steps in the Construction of	
	Index Numbers, Construction of Index Numbers: Simple and	
	Weighted Average of Price Relatives, Weighted Aggregative	
Module 3	Method: Laspeyres's, Paasche's, and Fisher's Index Numbers	12
	Tests of consistency of index number, time reversal, and factor	
	reversal. Consumer Price Index Number: Aggregative	
	Expenditure Method and Family Budget Method.	
	Number System and Indices	12
	Introduction- Natural Numbers, Whole Numbers, Integers-	
Module 4	Prime numbers -Rational and Irrational Numbers (simple	
	Problems on sum of Natural numbers)Real Number-	
	HCF and LCM calculations. Indices and Laws of Indices:	
	Problems	
	Commercial Arithmetic	
Module 5	Concept of Percentages- problems on Profit/Loss,, Simple	

Interest, Compound Interest, Nominal and Effective Rate of	12
Interest, Cash Discount and Trade Discount.	

Skill Development Activities

- 1. Visit the college office and collect data regarding student strength, results, etc. and analyze the same using statistical techniques.
- 2. Visit any Commercial Bank in your area and collect the information about types of loans and the rates of interest on loans
- 3. Use consumer price data to create and interpret index values in order to analyze inflation and economic trends.
- 4. Any other Activities which are relevant to the course

Books for Reference:

- 1. Business Statistics- S.C. Gupta
- 2. Business Mathematics- D.C. Sanchete& V.K. Kapoor, Sulthan Chand and sons
- 3. Business Statistics- S.P. Gupta, S.E. Gupta, B.N. Gupta
- 4. Business Mathematics-Madappa and Sridhara Rao, Shubhash Publications
- 5. Business Mathematics, S. N Doraira, United Publication
- 6. Financial Mathematics, A Lenin Jyothi, Himalaya Publications, Mumbai
- 7. Business Statistics & Mathematics, Vittal
- 8. Business Mathematics S.P Gupta
- 9. Business Mathematics Dr. Amarnath Dikshit & Dr. Jinendra Kumar Jain, Himalaya Publications
- 10. Business Mathematics Kashyap Trivedi, Chirag Trivedi, Pearson Publications
- 11. Comprehensive Statistical Methods P.N. Arora, Sumeet Arora &S.Arora, Chand Publications

Foundation of Commerce – I (HR, Marketing and Finance)

5 Hours per week60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Create awareness of how HR works in organization and its role and functions.
- 2. Understand the basic concepts of Marketing, Marketing Management and Market Segmentation
- 3. Understand the basic concepts of Financial Management and the decisions involved in finance

Module	Particulars	Noof Hrs			
	Introduction to Human Resource Management				
	Introduction, concept and meaning of Human Resource, Human				
	Resource Management -Meaning - Characteristics, Objectives				
	and scope, Significance of HRM, Personnel Management V/s.				
Module 1	HRM, Paradigm shift in HRM, Significance of HRM, Human	12			
	Resource Manager - Qualities of HR manager - changing role of				
	HR manager, Human Resource Information System - Benefits of				
	HRIS.				
	Dimensions of Human Resource Management				
	Human Resource Planning - meaning, characteristics and				
	importance, Job Analysis - meaning and objectives, Recruitment				
	and Selection -meaning, features and objectives, Training and				
Module 2	Development - meaning, features and importance, Leadership -	12			
	meaning, objectives and importance, Communication - meaning,				
	objective and importance, Motivation - meaning, objectives and				
	importance.				
	Introduction to Marketing				
	Introduction, Meaning and Definition of Market, Marketing,				
	Nature/ Features of Marketing , Scope of Marketing/ Marketing				
Module 3	Entities, Importance of Marketing, Core Concepts of Marketing,	12			
	Approaches to the study of Marketing, Marketing Philosophies,				
	Marketing Management – Meaning, features, importance				

	Market Segmentation					
	Meaning and Definition, Need, Criteria of Effective					
	Segmentation, Bases, Target Market Selection-Positioning					
Module 4	Concept (STP Model) -Importance, Product Differentiation vs.	12				
	Market Segmentation. Marketing Mix- Meaning, Elements (4 Ps/					
	7 Ps/ 4 Cs)					
	Fundamentals of Financial Management					
	Meaning of Business Finance - Meaning and definition of					
	Financial Management - Objectives of Financial management:					
Module 5	Profit maximization and wealth maximization -Financial	12				
	Decisions: Financing decision, Investment decisions and Dividend					
	decisions - Organisation of Structure of Finance Department -					
	Functions of a Finance Manager					

Skill Development Activities:

- 1. Visit the nearby industry or startup and evaluate the hiring process and make study on relevance of human resource in the organisation.
- 2. Analyze the marketing environment of your locality and identify need, wants & purchasing power of customers.
- 3. Students can collect and present the organization chart of Finance Section of any business firm.

Books for Reference:

- 1. Human Resource Management by P.Subba Rao, Himalaya Publishing house, Mumbai.
- 2. Personnel management by P.Subba Rao, Himalaya Publishing house, Mumbai.
- 3. Human Resource Management by K Ashwathappa, McGraw Hill Publication
- **4.** Human Resource Management by Suman Shetty N and Ravi M.N., Professional Publishers, Hyderabad.
- 5. Philip Kotler (2015), Principles of Marketing. 13th edition. Pearson Education.
- 6. SaxenaRajan, (2017) Marketing Management, Tata McGraw-Hill Publishing Company Ltd., New Delhi. Fifth Edition.
- 7. Kumar Arun&MeenakshiN (2016), Marketing Management, Vikas Publishing House Pvt. Ltd., New Delhi. Third Edition
- 8. Panda Tapan (2008), Marketing Management, Excel books, New Delhi, Second Edition.
- 9. Michael, J. Etzel, Bruce J. Walker, William J Stanton and Ajay Pandit. Marketing: Concepts and Cases. (Special Indian Edition)., McGraw Hill Education
- 10. William D. Perreault, and McCarthy, E. Jerome., Basic Marketing. Pearson Education.
- 11. Chhabra, T.N., and S. K. Grover. Marketing Management.Fourth Edition. Note: Latest edition of text books may be used.
- 12. Financial Management: Text, Problems and Cases" by M.Y. Khan and P.K. Jain.
- 13. Financial Management: I.M.Pandey
- 14. Financial Management Theory and Practice: ShashiK.Gupta and R.K.Sharma
- 15. Financial Management: Ravi M Kishore.

Financial Accounting - I

5 Hours per week

60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Understand the need of maintaining proper books of records of financial nature for an organisation.
- 2. Prepare financial statements of a sole trader to assess the financial position and results.
- 3. Understand the meaning and financial records of a non-trading concerns.

Module	Particulars	No of
		Hrs
	Introduction to Accounting:	
	Meaning of Accounting – Basic Terms in Accounting – Entity,	
	Business Transaction, Capital, Drawings, Assets, Liability, Debtor,	
	Creditor, Stock, Purchases and Sales. Accounting Concepts –	
	Meaning – Types (Business Entity, Money Measurement, Going	
Module 1	Concern, Accounting Period, Cost, Dual Aspect, Revenue	
	Recognition, Matching, Accrual, Objective Evidence)	
	Accounting Conventions – Conservatism, Consistency, Full	12
	Disclosure and Materiality. Basis of Accounting – Cash & Accrual,	
	Systems of Accounting – Single & Double Entry. Rules of Debit &	
	Credit as per American Approach - Accounting Equation	
	Accounting Cycle – Journal, Ledger & Trial Balance	
	Depreciation Accounting:	
	Meaning of depreciation and amortisation, Causes, Factors	
Module 2	determining economic life of the asset – Methods of charging	12
	depreciation	
	Accounting treatment for charging depreciation under Straight Line	
	Method & Written Down Value Method - Change in Method of	
	Depreciation	
	Final Accounts of Sole Trading Concerns:	
	Preparation of Trading & Profit & Loss Account and Balance Sheet	
	of a Sole Trader. Adjustments – Closing Stock, Outstanding &	

Module 3	Prepaid Expenses, Accrued Incomes & Incomes Received in	12
	Advance, Bad Debts & Provisions for Doubtful Debts, Provision for	
	discount on Debtors, Depreciation, Interest on Capital & Drawings,	
	Manager's Commission, Goods Sent on Sale or Return basis,	
	Treatment of deferred revenue expenditure.	
	Final Accounts of Not for Profit Organisations:	
	Meaning & Characteristics of Non- Profit Organisations	
Module 4	Meaning of Capital & Revenue Income & Expenditure – Deferred	
	Revenue Expenditure	12
	Meaning of Receipts & Payment Account, Income & Expenditure	
	Account and Balance Sheet. Differences between Income &	
	Expenditure Account and Receipt and Payments Account.	
	Preparation of Income & Expenditure and Balance Sheet when	
	Receipts & Payment Account is given with adjustments for existing	
	and new organisations.	
	Bank Reconciliation Statement:	
Module 5	Meaning & Reasons for difference between Cash book and Pass	12
	book Balance	
	Problems on preparation of BRS (problems when cash book and pass	
	extract is given to be included)	

Skill Development:

- 1. Visit minimum three Sole Trading Concern and examine its accounting practices.
- 2. Identify a non-trading concern and assist them in preparing its financial statements.
- 3. Apply deprecation methods to real life scenarios.

 Develop numerical, analytical and decision-making abilities

Books for Reference:

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting
- 2. SP Iyengar, Advanced Accounting, Sultan Chand & Sons, Vol. 1
- 3. Advanced Accounting Shukla M.C., Grewal T.S., S Chand, Vol. 1
- 4. Advanced Accounting, Gupta R.L., Sultan Chand & Sons, Vol. 1
- 5. Advanced Accounting Jain & Narang, Kalyani Publishers, Vol. 1
- 6. S.N. Maheshwari, and S.K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi.
- 7. B.S. Raman, Financial Accounting Vol. I & II, United Publishers & Distributors. **Note: Latest edition of text books may be used.**

Individual and Team Management 4 Hours per week 48 Hours

COURSE OUTCOMES:

After studying this course the students can

- 1. Become effective in their day to day transactions.
- 2. Develop interpersonal skills
- 3. Enhance individual resourcefulness in all walks of life and thereby improve the quality of their thinking and become self-motivated in their personal dealings.

Module	Particulars	
		hrs
	Managerial Effectiveness and Inter-Personal Skills:	
	Meaning of Managerial Effectiveness, Essentials for	
	Managerial Effectiveness and Importance of ME for an	
	organization. Meaning of Inter- personal skills – Importance,	
Module 1	Essentials IP skills – communication, clarity, empathy, etc.,	12
	developing IP Skills – Assertiveness, Responsibility,	
	Managing conflicts & factors hampering IP Skills, self-	
	development goals & its relevance in the present time	
	Stress & Time Management:	
	Meaning of Stress, Sources of stress – Internal, external and	
	types, Effects of stress & burnout – effect on environment and	
	personal life. Strategies for coping with Stress – Avoiding and	
	fighting stress, maintaining Work life balance – its importance	
Module 2	and benefits. Importance of Time Management, Analysis of	12
	Time – time logs, Time wasters & time Abusers, Planning	
	Time and Resources – Need & strategies for planning time –	
	Matrix of Time Management, Setting Goals and objectives –	
	Advantages and setting SMART goals and planning to	
	achieve goals – Scheduling, Delegating and controlling time-	
	wasters.	
	Creativity & Emotional Intelligence in Management:	
	Meaning of Creativity & Innovation, Stage of Creativity,	
	Importance of Creativity, Barriers to Creative thinking,	
	Developing Creativity and techniques of enhancing creativity	
	– Brainstorming, Six Thinking Hats & Mind Mapping.	

Module 3	Nature of Emotional Intelligence (EI), Definition of emotions	
	- empathy, fear, anger and depression, Components of	12
	Emotional Intelligence, analysing the importance of emotions	
	in the workplace – Negative and Positive emotions and	
	Characteristic features of people with High IQ or High EQ.	
	Working in Teams:	
	Meaning of Team & Team work, Importance of teamwork,	
Module 4	Challenges of working in a Team, Characteristics of a	12
	successful team, Team dynamics vs Group dynamics,	
	Employee engagement, 5C's & 4P's of Team building,	
	Collaboration – meaning, benefits and tips to improve	
	workplace collaboration.	

Skill development:

- 1. Collecting the list of Best practices of enhancing managerial effectiveness of a few corporates.
- 2. Analysing the different techniques used by corporates in promoting work life balance amongst its employees.
- 3. Preparing a Time log of 24 hours for every student and providing feedback as to its improvement for better productivity
- 4. Application of Creativity techniques in a learners day to day social transactions
- 5. Team building games can be conducted on specific characteristics of a successful Team.

Books & Materials for Reference: (Text Books and Websites for additional reading)

- 1. The Effective Executive: Peter Drucker Harper Collins
- 2. Workplace Stress Concepts and Cases: Gopal V V ICFAI University Press
- 3. Managing Time: David Fontana BPS Books, New Delhi
- 4. The Seven Habits of Highly Effective People: Stephen R Covey Simon & Schuster
- 5. The On-time, On Target Manager: Ken Blanchard and Steve Gottry Harper Collins
- 6. Getting Things Done The Art of Stress Free Productivity: David Allen Penguin Books
- 7. Lifelong Creativity An Unending Quest: Pradip N Khandwalla, Tata McGraw Hill.
- 8. Emotional Intelligence: Why It Can Matter More Than IQ: Daniel Goleman, Bantam Books.
- 9. How to Win Friends and Influence People: Dale Carnegie Simon & Schuster
- 10. https://www.sessionlab.com/blog/team-building-activities/
- 11. https://asana.com/resources/team-building-games
- 12. https://teambuildinghub.com/team-building/activities-games/quick-team-building/
- 13. https://teambuilding.com/blog/team-building-games
- 14.

Fundamentals of Business Analytics

4 Hours per week 48 Hours

COURSE OUTCOMES:

After studying this course the students should be able to,

- 1. Understand analytical applications inpractice.
- 2. Validate sources of data, use statistical resources and apply tools and techniques learnt to solve real timeproblems.
- 3. Formulate and manipulate business models, using quantitative methods including spreadsheets and graphical methods, in order to find solutions to real timeproblems.
- 4. Become aware about the emerging trends in the world of analytics

Module	Particulars	No of hrs
	Introduction to Business Analytics:	
	Data, Types of Data- Forms of Data-Evolution of Big Data-	
Module 1	Business Analytics - Need for Analytics - Types of	7
	Analytics-Importance of Business Analytics in Decision	
	Making- Analytics Process Model-SMART model-	
	Spreadsheet analysis-Internet of Things.	
	Technology of Big Data:	
	Overview of DBMS, Data Warehousing: Concepts, Need,	
	Objectives- Relevance of Data Warehousing in Business	
Module 2	Analytics-Data Mining-Application of Data Mining- Data	12
	Mining Technique- Data Classification- Hadoop Distributed	
	File System-Features of HDFS- MapReduce-Features of	
	MapReduce.	
	Data Scientists and Data Visualization:	
	Data Scientists-New Era of Data Scientists -Data Scientist	
	model- Sources of Data scientists- Horizontal Versus	
	Vertical Data Scientists- Retention of Data Scientists- Data	
Module 3	Visualization-Types of Data Visualization -Issues in Data	
	Visualization-Tools in data visualization- Data Collection,	12
	Sampling and Pre-processing- Types of Data Sources-	
	Sampling-Types of Data Elements-Visual Data Exploration	
	and Exploratory Statistical Analysis-Missing Values-	
	Missing Values- Standardizing Data-Categorization-Weights	
	of Evidence Coding-Variable Selection-Segmentation	

Practices of Analytics and Emerging Trends in Big Data:

Predictive Analytics- Target Definition-Linear Regression -Logistic Regression -Decision Trees - Neural Networks -Support Vector Machines-Ensemble Methods -Multiclass Classification Techniques -Evaluating Predictive Models-Descriptive Analytics- Association Rules -Sequence Rules -Segmentation-Survival Analysis-Survival Analysis Measurements-Kaplan Meier Analysis- Parametric Survival Analysis-Proportional Hazards Regression-Extensions of Survival Analysis Models-Evaluating Survival Analysis Models-Social Network Analytics-Social Network Definitions-Social Network Metrics-Social Network

Module 4

Models-Social Network Analytics-Social Network
Definitions-Social Network Metrics-Social Network
Learning-Relational Neighbor Classifier Probabilistic
Relational Neighbor Classifier -Relational Logistic
Regression-Collective Inferencing — Egonets- Mobile
Analytics- Practices of analytics in - Google-General
Electric-Microsoft- Kaggle- Facebook-Amazon.

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Data for Big Data-Enterprise orientation for Big data — leadership —Targets-Analysts- Other Factors to Consider in Big Data Success-Emerging Technologies in Health Information Systems: Transforming Health in Information Era-Omics Revolution and Personalized Medicine-Genomic Data Integration into Medical Records-Socio- demographic Data for Health Records-Family Health History-Genomics Driven Wellness Tracking and Management System (GO-WELL)- Emerging trends of analytics in Education, Government, Finance & Supply Chain Management.

Skill development:

Course teacher can identify and give the skill development activities.

Books & Materials for Reference:

- 1. Big Data Black Book, DT Editorial Services, Dreamtech Press, 2015.
- 2. BigDataatWork,ThomasH.Davenport,HarvardBusinessReviewPress,Boston, Massachusetts,2014.
- 3. AnalyticsinaBigDataWorld,JohnWiley&Sons,Inc.,Hoboken,New Jersey,2014.
- 4. BigDataand InternetofThings: A Roadmapfor smartEnvironments, NikBessisCiprianDobre Editors, Springer International Publishing Switzerland2014.

II Semester BCom:

Course content:

- 1.1: Quantitative Techniques II
- 1.2: Foundation of Commerce II (Insurance, Banking &

Finance)

- 1.3: Financial Accounting II
- 1.4: Fundamentals of Organisational Behaviour

or

Strategic Management

QUANTITATIVE TECHNIQUES – II

5 Hours per week

60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Establish relationships between variables in real-world situations by using methods like regression and correlation.
- 2. Use the ideas from probability distributions to solve practical issues.
- 3. Predict future results using time series
- 4. Recognise the relationship between two variables and how to use ratios and proportions to express it.

Module	Particulars	No of hrs
	Descriptive Analysis of Bivariate Data:	
Module 1	Correlation- Meaning and Definition, Linear and Non-linear	
	correlation, Correlation and causation, Scatter Diagram, Karl	12
	Pearson's Co-efficient of Correlation, Calculation and Spearman's	
	Rank Correlation.	
	Regression Analysis:	
Module 2	Regression Analysis- Principle of Least Squares and Regression	12
	lines, Regression equations and estimation. Properties of	
	Regression Coefficients.	
	Time Series Analysis md Theory of Probability:	
	Meaning and uses of Time Series, Various components of Time	
	series, determination of Trend using Moving Average and Least	
Module 3	square method	12
	Theory of Probability: Some important concepts, Addition Theorem	
	of probability for two non-mutually and mutually exclusive events -	

	Multiplication theorem of probability for dependent and	
	independent events. Simple problems	
	Ratios and Proportions and Theory of Equations:	
	Definition- Equality of Ratio- Simple Problems. Proportion-	
	definition-Direct Proportion-Inverse Proportion- Continued	
Module 4	Proportion- Problems on proportions	12
	Equations: Definition - Degree of Equation. Types of Equation -	
	Linear equations and its solution-Simultaneous linear equations-	
	Quadratic equation-Solution by method of factorisation and formula	
	method.	
	Permutation and Combinations:	
	Factorial Notations- permutations of n different things-Circular	
Module 5	permutations-Permutation of things not all different- Restricted	12
	Permutation-Simple problems. Combinations- Simple problems	
	based on formula.	

Skill Development Activities

- 1. Determine the strength and direction of the relationship between advertisement expenditure and sales income by computing the correlation coefficient.
- 2. Use historical sales data to create a simple linear regression model to predict future sales based on advertisement expenditure.
- 3. Utilize a time series model to analyze monthly sales data to identify trends and seasonal patterns and generate a forecast for the upcoming year.
- 4. Instruct the students to use their knowledge of ratios to determine how much of each ingredient they would require to make the recipe for exactly the number of people in the group
- 5. The task involves resolving a shelf arrangement issue to maximize visibility by utilizing permutations and combinations to explore various arrangements

Books for Reference:

- 1. Business Statistics- S.C. Gupta
- 2. Business Mathematics- D.C. Sanchete& V.K. Kapoor, Sulthan Chand and sons
- 3. Business Statistics- S.P. Gupta, S.E. Gupta, B.N. Gupta
- 4. Business Mathematics-Madappa and Sridhara Rao, Shubhash Publications
- 5. Business Mathematics, S. N Dorairaj, United Publication
- 6. Financial Mathematics, A Lenin Jyothi, Himalaya Publications, Mumbai
- 7. Business Mathematics S.P Gupta
- 8. Business Mathematics Dr. Amarnath Dikshit & Dr. Jinendra Kumar Jain, Himalaya Publications
- 9. Business Mathematics Kashyap Trivedi, Chirag Trivedi, Pearson Publications
- 10. Comprehensive Statistical Methods P.N. Arora, Sumeet Arora &S.Arora, Chand Publications

Foundation of Commerce – II (Insurance, Banking and Finance)

5 Hours per week

60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Understand the concepts of Insurance, Banking and Finance.
- 2. Apply Fundamental conceptual knowledge to analyse and interpret relevant areas in Insurance, Banking and Finance.
- 3. Learnnew reforms and technology in Insurance and Banking sector.
- 4. Evaluate the investment opportunities using risk and return

Bas	sics of Insurance:	
Cor	ncept of Risk, Assurance and Insurance – Meaning – Definition –	
	ctions – Need and Importance, Principles of Insurance Contract –	4.0
Module 1 Insu	rrance Industry in India – IRDAI- Insurance Sector reforms –	12
Bar	skassurance. Claims management – Claim settlement – legal	
fran	ne- work –Third Party Administration.	
Тур	oes of Insurance:	
Life	e Insurance – Features – Principles – Life Issuance Products –	
Pol	cy Conditions - Application and Acceptance - Assignment -	
Nor	mination – Surrender – Re-Insurance in life Insurance.	12
Module 2 Man	rine Insurance - Features - Policy Conditions - Clauses and	
cov	ers.	
Fire	Insurance – Motor vehicle Insurance. Health Insurance – Clauses	
- H	lealth Insurance Frauds – Personal accident Insurance – Group	
Inst	rance.	
Bas	ics of Banking:	
Orig	gin – Evolution of banking – Definition of term bank and banking	
	ommercial Banks.Functions – Primary and subsidiary	
Module 3 fund	ctions.Co-operative Banking – Primary – Central and State Co-	12
ope	ratives. Banks – Functions and Features.Principles of Investment	
Poli	cy- Basic and allied principles. Financial Inclusion-Meaning,	

	need and Importance. Cheques - Meaning and definition - features -	
	Types and Crossing of Cheques. Paying Banker and Collecting	
	Banker (Meaning only) Dishonour of Cheques-Reasons for	
	Dishonour.	
	Innovative and Digital Banking:	
	ATM – Debit Cards – Credit Cards – Smart Cards – Internet Banking	
	– Mobile Banking – Wallet Banking – Digital Cash – Core Banking	12
	System - NEFT - RTGS - IFSC - UPI - IMPS - AEPS - CIBIL-	
	CTS – ECS – MICR.	
	Basic Financial concepts:	
	Introduction to Risk & Return: Meaning of Risk and Return,	
	Measurement of return- Return on Investment, Types of Risk-	4.0
	systematic & unsystematic risk, Risk analysis- Expected return,	12
	Standard deviation and Coefficient of Variation. Risk -Return trade	
	off.	

Skill development activities:

- 1. Learners should collect data from the company reports and analyse the risk and return
- 2. Learners can enhance knowledge by collecting Banking product details by visiting the bank.
- 3. Learners can understand Risk assessment, policy analysis and interpretations by taking a print of any insurance policy.
- 4. Learners can have ideas on technology usage in banking by using their mobile.

Reference Books:

- 1. Principles and practice of Life Insurance P PeryaSwamy.
- 2. Insurance Principles and Practice Mishra M N.
- 3. Insurance and Risk Management P K Gupta.
- 4. A Text Book on principles and Practice of life Insurance G Krishna Swamy.
- 5. Financial Management: Text, Problems and Cases" by M.Y. Khan and P.K. Jain.
- 6. Indian Banking by R Parmeshwaram.
- 7. Banking Theory and Practice by P N Varshney.
- 8. Banking Theory, Law and Practice by KPM Sundharam and P N Varshney.
- 9. Principles and Practice of Banks by Indian Institute of Banking and Finance.
- 10. Digital Banking by Indian Institute of Banking and Finance.

Financial Accounting - II

5 Hours per week

60 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Learn about Accounting Standards and Indian Accounting standards.
- 2. Understand the recent developments in the field of financial accounting.
- 3. Learn to deal with special transactions and situations while preparing financial statements.

Module	Particulars	No of
		Hrs
	Accounting Standards and Recent Developments in Accounting:	
	Accounting Standards - Meaning, Procedure to issue – Applicability	12
Module 1	Indian Accounting Standards – Meaning – Applicability	
	Recent Trends in Accounting -Computerised Accounting - Big data	
	Analytics, Cloud Computing in Accounting, Accounting with	
	drones.	
	Conversion of Single Entry into Double Entry System:	
	Introduction – Meaning – Limitation of Single-Entry System –	
Module 2	Differences between Single Entry & Double Entry System	12
	Problems on Conversion of Single Entry into Double Entry	
	(preparing Opening Statement of Affairs, Cash Book, Total Debtors	
	Account, Total Creditors Account, Trading & Profit & Loss Account	
	and Balance Sheet).	
	Hire Purchase Accounting:	
	Introduction, Meaning of Hire Purchase, Features	
	Terms used – Hire Purchaser, Hire Vendor, Cash Price, Hire	
Module 3	Purchase Price, Total Interest, Down Payment & Net Cash Price	12
	Accounting for Hire Purchase transactions in the books of Hire	
	Purchaser (when Cash Price and Rate of Interest is given) under	
	Accrual System only.	
	Repossession – Complete & Partial	
	Departmental Accounts:	
	Meaning, Types of Departments, Advantages, Basis of Allocation of	

Module 4	common expenses and income among various departments	
	Departmental Accounts – Columnar Trading & Profit & Loss	12
	Account, General Profit & Loss Account and Consolidated Balance	
	Sheet	
	Treatment of Inter Departmental Transfers at Cost and Selling Price.	
	Royalty Accounts:	
Module 5	Meaning – Types of Royalty. Terminologies – Lessor, Lessor,	12
	Minimum Rent, Short working – Recoupment of Short working.	
	Accounting Treatment in the books of Lessee with opening	
	Minimum Rent Account.	

Skill Development:

- 1. Collect a copy of Hire Purchase agreement and examine the various terminologies.
- 2. Identify a business where royalty accounting is applied.
- 3. Learn to prepare financial statement with incomplete records using imaginary figure.
- 4. Know the differences between Accounting Standards and Indian Accounting Standards.

Books for Reference:

- 1. ICAI Study Materials on Principles & Practice of Accounting, Accounting and Advanced Accounting.
- 2. SP Iyengar, Advanced Accounting, Sultan Chand & Sons, Vol. 1
- 3. Advanced Accounting Shukla M.C., Grewal T.S., S Chand, Vol. 1
- 4. Advanced Accounting, Gupta R.L., Sultan Chand & Sons, Vol. 1
- 5. Advanced Accounting Jain & Narang, Kalyani Publishers, Vol. 1
- 6. S.N. Maheshwari, and. S. K. Maheshwari. Financial Accounting. Vikas Publishing House, New Delhi.
- 7. B.S. Raman, Financial Accounting Vol. I & II, United Publishers & Distributors. Note: Latest edition of text books may be used.

Fundamentals of Organisation Behaviour

4 Hours per week

48 Hours

COURSE OUTCOMES:

After completing the course, the student will be able to

- 1. Create awareness about how organizational behaviour works in an organization and its role and functions.
- 2. Develop insight with different theories of motivations and strategies to improve motivation in the workplace.
- 3. Understand group dynamics and demonstrate skills required for working in groups and team building
- 4. Understand the concepts of Personality and attitude, Perception and motivation,

Module	Particulars Particulars	No of
		Hrs
	Introduction to Organisational Behaviour:	
	Meaning of Organizations –Importance of organizations-	
	contributing disciplines to the Organizational Behavior- definitions	
Module 1	and meaning of Organization Behaviour - Nature and characteristics	12
	of Organizational Behaviour- scope/ key elements of organizational	
	behavior- OB Models- Importance of OB- role of managers in OB -	
	Interpersonal, Informational, decisional roles, challenges &	
	opportunities for OB- Limitations of organizational behavior.	
	Foundations of Individual Behavior:	
	Factors affecting Individual Behavior. Personality- Characteristics of	
	Personality- Determinants of personality- Personality traits	12
Module 2	influencing OB.	
	Attitudes -Features of Attitude- components of attitude- attitude	
	formation- major types of work-related attitudes.	
	Job Satisfaction- Ways to Measure Job Satisfaction- Causes &	
	Impacts of job satisfaction.	
	Emotions, Perception and Learning:	
	Emotions & Moods- Basic Set of Emotions- Sources of Emotions	
	and Moods- Emotional Labor- Emotional Intelligence - Elements of	
Module 3	Emotional Intelligence- OB Applications of Emotions and Moods.	
	Perception- Factors influencing perception - Perceptual Process-	12

	Importance of Perception in OB-Perception and Individual Decision	
	Making- Group Organisational decision-making	
	Learning- Nature of learning- Factors affecting learning-	
	components of learning process.	
	Motivation and Group Dynamics:	
	Motivation: Concept, importance and theories of motivation.	
	Maslow's Theory of hierarchical needs, Hertzberg's two-factor	12
Module 4	Theory, McClelland's Theory of Needs, Vroom's Theory of	
	Expectancy.	
	Group Dynamics: Meaning of groups and group dynamics,	
	Formation, Characteristics and Types of groups, Group cohesiveness	
	- Factors influencing group cohesiveness - Group decision making	
	process.	
l		

Skill Development:

- 1. Visit any organization and make a study on factors affecting perception.
- 2. Collect Bio-data of Motivational theory Proposers.
- 3. Visit nearby organization and analyse the Role of Managers.
- 4. Make a survey on measures followed by organization regarding Job Satisfaction
- 5. Any other activity relevant to the course.

Reference Books:

- 1. Organisation Behaviour An Evidence Approach Fred Luthans McGraw Hill
- 2. Organisation Behaviour Stephen P Robins Timorty A Judge
- **3.** Organisation Behaviour by K. Ashwathappa
- **4.** A Text Book of Organisational Behaviour -With Text and cases -CB Gupta- S Chand New Delhi.
- **5.** Personnel Management (Text and Cases) C B Memoria and V.S.P. Rao- Himalaya Publishing House, New Delhi
- **6.** Strategic Management and Organisation Behaviour _ Dr. Suman Shetty N, Hyderali, Dr. Ravi M .N and Umesh Shetty, Professional Publication.

STRATEGICMANAGEMENT

4 Hours per week

48 Hours

COURSE OUTCOMES:

At the end of the course students would be able to:

- 1. Understand the basic concepts and principles of strategic management, analyse the internal and external environment of business
- 2. Develop and prepare organizational strategies that will be effective for the current business environment
- 3. Devise strategic approaches to managing a business successfully in a global context

Module	Particulars	No of
		hrs
	IntroductiontoStrategy:	
	Introduction - Meaning and definition, nature and characteristics,	
	scope of strategies and importance of strategy.	
	Strategic intent, characteristics, hierarchy of strategic intent, vision,	
Module 1	Mission, goals, objectives and plans. Difference between goals	12
	and objectives.	
	Types of strategies -functional strategy, corporate level strategy	
	(grand strategies), Corporate level strategy, operational and	
	generic (cost, leadership, differentiation focus). Strategies for	
	competitive advantage- Porters' model (in brief).	
	Strategic Management:	
	Introduction, meaning and definition, features - Scope and	
	importance of	
Module 2	StrategicManagement - Strategic management process - Limitations	12
	of strategic Management.	
	Meaning and definition, characteristics of Strategic decision,	
	strategic decision making process - Advantages and limitations	
	of strategic decision making - Role of top Management in	
	strategic decision making.	
	Environmental Analysis:	
	Meaning of Business-features, Concept of Business Environment,	

	Features of	
	Business Environment and Types of business Environment –	
Module 3	Internal	12
	Environment and External Environment.Internal Environment –	
	Structure,	
	Value System, Core Competencies, Stake holders and Resources.	
	Methods of	
	Internal analysis.	
	External Environment analysis, Micro Environment – employees,	
	suppliers,	
	Customers, Shareholders, General public. Macro Environment –	
	Economic	
	Environment – economic systems, economic policies & economic	
	conditions,	
	Political and legal, environment - Democracy and totalitarian,	
	constitutional	
	environment- Socio-Cultural Environment. Meaning of Culture,	
	elements of	
	culture, ethics and impact of culture on business – Technological	
	Environment. SWOC and SOAR Analysis	
	Strategy Formulation and Implementation:	
	Introduction, meaning and need for strategic formulation, process.	
	understanding strategic intent through vision mission - external	
Module 4	environmental	12
	analysis, organizational (internal)analysis, formulation of corporate	
	level /	
	grand strategies, business level strategies, strategic analysis and	
	choice.	
	Strategy Implementation process - Reasons for Strategy failure-	
	methods to	
	overcome strategy failure (organizational structure, leadership,	
	culture, style). Meaning of Strategic BusinessUnit (SBU) - BCG	
	Matrix.	

Skill Development Activities:

1. Visit any business organization and collect the information about their vision and mission.

- 2. Visit any business organization and collect different types of authority followed and also the draw the organizational structure.
- 3. Visit any manufacturing firm and identify their value system.

Reference Books:

- Strategic Management -John A Pearce ,Richard B Robinson and AmitaMital -McGraw Hill
- 2. Strategic Management AzharKazmi Adela Kazhmi- Mcgraw Hill
- 3. Strategic Management The Indian Context R Srinivasan PHI
- 4. Strategic management CB Gupta S Chand New Delhi
- 5. Business Environment Francis Cherunilam Himalaya Publications
- 6. Essentials of Business Environment K Aswathappa- Himalaya publishing House
- 7. Business Environment Dr. Vivek Mittal –Excel books
- 8. Business Environment—Raj Agrawal- Excel books
- 9. Strategic Management and Organisation Behaviour Dr. Suman Shetty N, Hyderali,
 - Dr. Ravi M .N and Umesh Shetty Professional Publication
- 10. Strategic Management and Organisation Behaviour K.S Adiga
- 11. Strategic Management and Organisation Behaviour Dr Herald Monis
- 12. Strategic Management and OrganisationalBehaviour Dr Udayachandra P and Dr Praveen KC Himalaya Publishing House
- 13. Strategic Management and OrganisationalBehaviour Chandrashekara .K and Dr. Parameshwara- New United Publishers

Notes:

- 1. Semester End Exams will be for 3 hours duration and for 80 marks.
- 2. Two internal Assessment exams of 1 hour duration for 30 marks each must be conducted.
- 3. Internal Assessment will be for 20 marks. It encompasses 10 marks for two internal assessment exams (5 marks each), 5 marks for Assignment/Projects& 5 marks for Class Test/Course Activity/Quizzes/Workshops, etc.
- 4. Wherever possible, the teacher must be able to focus more on practical insights rather than just theoretical foundation alone.
- 5. All the above courses must enhance student productivity and encourage them to take up either fruitful employment or entrepreneurship or higher education of their choice.

Question Paper Pattern

Internal Exams

	<u>Int</u>	<u>ternal Exams</u>	
	Total Marks: 30	Section A	Time: 1 hour
	Answer any one of the f	ollowing	4 * 1= 4
	1. XXXX		
	2. XXXX		
	3. XXXX		
		Section B	
	Answer any one of the fo	ollowing	10 * 1 = 10
	4. XXXX		
	5. XXXX		
	6. XXXX		
		Section C	464446
	Answer any one of the f	ollowing	16* 1 = 16
	7. XXXX		
	8. XXXX		
	_	on Paper Pattern <u>ster End Exams</u>	
	Total Marks: 80		Time: 3 hours
		Section A	
	Answer any four of the fol		4*4 =16
	1. XXXX	3	
	2. XXXX		
	3. XXXX		
	4. XXXX		
	5. XXXX		
	6. XXXX		
		Section B	
	Answer any four of the	following	8* 4 = 32
	7. XXXX		
	8. XXXX		
	9. XXXX		
	10.XXXX		
	11.XXXX		
	12.XXXX		
		Section C	
	Answer any two of the	following	16*2 = 32
13. XXX			
14. XXX	XX		
15. XXX	XX		
16. XXX	XX		